

英語悅讀~閱來悅愛讀

高雄市右昌國中 林健豐

Reading Strategy

一、教學主題：Baby Was Found by a Friend of Mine

二、教學目標：

1. 認知目標：

(1)能了解社群網站的功能及今昔科技對比。

(2)能學會被動語態的用法。

2. 情意目標：

(1)能瞭解網路技術的日新月異讓即時通訊變得越來越方便。

3. 技能目標：

(1)能談論社群網站的功能與今昔科技對比。

三、教學對象：高雄市楠梓區右昌國中九年級

四、教學時間：45 分鐘(一節課)

五、教材：英語領域康軒版第五冊第四課 Baby Was Found by a Friend of Mine

六、教學設計簡介：

1. 教學節次內容分析表：依據下表所列內容安排教學流程。

節次	教學內容
第一節	Reading: Get Thinking/ Key Vocabulary/ Read out/ Main Idea/ Sequencing/Details Think Critically/Summary/ Vocabulary Review

2. 閱讀教學策略：依據下表所列教學策略設計問題與任務。

Super Six Comprehension Strategies	Making Connections	Predicting	Questioning
	Monitoring	Visualizing	Summarizing

3. 教學重點：科技。

4. 溝通功能：談論社群網站的功能與今昔科技對比。

5. 文法要點：被動語態。

6. 句型：

(1)English is spoken in the USA.

(2)The report will be finished by Cindy before 10:00.

(3)The song has been sung (by people) for many years.

❖教學流程

<p>一、教學準備</p>	<p>I. 班級學生原則上採取三人小組併桌座位。</p> <p>II. 全班共同參與課堂活動時，以 ABC 三人小組進行小組合作。</p> <p>III. 課堂加分分為三種類型：個人答對加分/小組共同完成任務加分/小組討論後派代表回答加分。(推派 C+3/B+2/A+1)</p> <p>IV. 課堂加分表交由英文小老師保管與課堂登記，段考週將累積加分轉換為平時成績的態度分數。(基本分 80 分，+10 則為 90 分，+20 則為 100 分，超過 100 分之後每 10 分轉換為榮譽卡優點一支。)</p> <p>V. 本班學生分組情形如下： A 組 11 人、B 組 9 人、C 組 9 人。</p>
<p>二、暖身活動 (7 分鐘)</p>	<p>I. Pre-reading: 教師依據 Predicting & Making Connections 兩項閱讀策略進行問題與任務設計。</p> <p>1. Get thinking:</p> <p>(1) <i>Look at the pictures on page 46 & 47. There are four tools on the two pages. What are they?</i></p> <p>(2) <i>Do you have a smartphone? Do you like it? Is it a convenient tool? Why?</i></p> <p>(3) <i>How many smartphones do you have?</i></p> <p>(4) <i>How often do you use your smartphone?</i></p> <p>(5) <i>How long do you use your smartphone in a day?</i></p> <p>(6) <i>How much is your smartphone?</i></p> <p>1. Key Vocabulary: Write each vocabulary word next to its meaning.</p>
<p>三、發展活動一 (15 分鐘)</p>	<p>I. 教師播放閱讀動畫，學生進行略讀。</p> <p>II. 學生一邊聽閱讀 CD，一邊模仿 CD 朗讀課文。</p> <p>III. 教師依據 Monitoring 閱讀策略引導小組內進行異質合作，組員主動提出疑惑處，組長協助組員理解文意。(2 分鐘)</p> <p>IV. 學生組內練習朗讀課文。(2 分鐘)</p> <p>V. 學生分組進行閱讀接力朗讀，依各組表現小組成員共享加分。(流暢/清楚/正確/語調)(5 分鐘)</p> <p>VI. While-reading:</p> <p>1. Main Idea:</p> <p>(1) Group B:</p>

	<p>Match A with B to complete each sentence.</p> <p>(2) Group C: Write the main idea of each paragraph using the above completed sentences.</p> <p>2. Sequencing: (1) Group B: Match A with B to complete each sentence. (2) Group C: Fill in the timeline of the technology tools using the above completed sentences.</p> <p>3. Group B: What is the main idea of this passage?</p> <p>4. Group C: Details: True or False</p>
<p>四、發展活動二 (15 分鐘)</p>	<p>I. Post-reading: 教師依據 Summarizing 閱讀策略進行問題與任務設計。</p> <p>1. Group A: Think Critically: Think about and answer these questions.</p> <p>2. Group B & C: Summary: Recall the passage and complete the summary.</p>
<p>五、綜合活動 (8 分鐘)</p>	<p>I. Vocabulary Review: Complete each sentence with a word or phrase from the box.</p> <p>II. Read and Fill in: Fill in the dialogue using a word or phrase from the box.</p> <p>III. Time to think: Which of the following dialogues may you hear in the 1990s?</p>

❖教學附件及學習單：

1. Get Thinking & Key Vocabulary
2. Out with the Old In with the New
3. Main Idea
4. Sequencing
5. Check Your Comprehension: Main idea/Details/Think critically
6. Summing Up & Vocabulary Review

Book 5 Lesson 4

Baby Was Found by a Friend of Mine

❖ **Get Thinking!** Answer the following questions.

1. Look at the pictures on page 46 & 47. There are four tools on the two pages. What are they?
2. Do you have a smartphone? Do you like it? Is it a convenient tool? Why?
3. How many smartphones do you have?
4. How often do you use your smartphone?
5. How long do you use your smartphone in a day?
6. How much is your smartphone?

❖ **Key Vocabulary**

Write each vocabulary word next to its meaning.

teenager	reach	notice	screen
beeper	typewriter	instead	

1. _____ : a machine that prints letters or figures on a sheet of paper when a person pushes its keys
2. _____ : a small device, usually carried on the body, that makes a noise to tell you that someone wants you to phone them
3. _____ : a flat surface in a cinema, on a television, or as part of a computer
4. _____ : a young person between 13 and 19 years old
5. _____ : to give information about something to someone by speaking
6. _____ : to become aware of something or someone by seeing or hearing
7. _____ : in place of someone or something else

❖ **Main Idea:** A main idea is the primary focus of a passage.

❖ **Sequencing:** Sequencing involves arranging events in the order they occur.

Out with the Old

In with the New

How did people use **beepers** twenty years ago? Have you ever used a Walkman to listen to music? Are you still using a **typewriter** to do your homework? For many **teenagers**, the answer is “No.”

In different times, different technology tools are used to make people’s lives easier. For example, about twenty years ago, **beepers** were a popular choice for people to **get in touch** with others. After they **noticed** a phone number on their beepers, they would find a phone to call back.

In the 1990s, beepers were used by millions of people in Taiwan, but now, they have been **a thing of the past**. More and more people use smartphones **instead**. They just have to pick up their phones, touch the **screens**, and talk. With smartphones, people can also use Facebook or other apps to **reach** each other.

Though smartphones are very popular now, will they still be used to reach others in the future? Maybe in ten years, your glasses or your watches can do the job.

Practice Your Reading Skills

Main Idea

❖ Step 1

Match A with B to complete each sentence.

	Part A	Part B
()	1. Beepers were a popular choice for people	A. a Walkman or a typewriter now.
()	2. Maybe the glasses or the watches	B. to reach each other now.
()	3. Many teenagers don't use	C. will be used to reach others in the future.
()	4. More and more people use smartphones	D. to get in touch with others about 20 years ago.

❖ Step 2

Write the main idea of each paragraph using the above completed sentences.

1	
2	
3	
4	

Sequencing

❖ Step 1

Match A with B to complete each sentence.

	Part A	Part B
()	1. Millions of people in Taiwan used beepers	A. will be used to reach others in ten years.
()	2. More and more people use smartphones	B. and used Walkmans to listen to music.
()	3. Maybe people's glasses or watches	C. to talk with each other and use Facebook or other apps to reach each other now.
()	4. People used typewriters to do their homework	D. to get in touch with others in the 1990s.

❖ Step 2

Fill in the timeline of the technology tools using the above completed sentences.



Check Your Comprehension

❖ Main Idea

What is the main idea of this passage?

- (A) Smartphones are a popular choice for people to get in touch with others.
- (B) In different times, different technology tools are used to make people's lives easier.
- (C) Many teenagers use Walkmans to listen to music and use typewriters to do their homework now.
- (D) People's glasses or people's watches will be used to reach others in the future.

❖ Details: True or False

Check T if the statement is true. Check F if the statement is false.

1. () Many teenagers have never used Walkmans to listen to music.
2. () Beepers were a popular choice for people to get in touch with others twelve years ago.
3. () After people noticed a phone number on their beepers, they would use their smartphones to call back.
4. () More and more people use smartphones, and they are very popular now.
5. () With smartphones, people can't use Facebook to reach each other.
6. () Maybe in ten years, people's glasses or watches can be used to reach others.

❖ Think Critically

Think about and answer these questions.

1. Why don't many teenagers use Walkmans to listen to music now?

2. Why don't many teenagers use typewriters to do their homework now?

3. Why were beepers a popular choice for people to get in touch with others?

4. Why are smartphones very popular now?

5. Why can your glasses or watches be used to reach others in the future?

Summing Up

❖ Recall the passage and complete the summary

beepers	past	technology	Facebook	future
typewriters	reach	smartphones	glasses	Walkmans

In different times, different _____ tools are used to make people’s lives easier. Many teenagers have never used _____ to listen to music, and they have never used _____ to do their homework. _____ were a popular choice for people to get in touch with others about twenty years ago. But now, they have been a thing of the _____. More and more people use _____ to reach each other. With smartphones, people can also use _____ or other apps to _____ each other. Maybe people’s _____ or watches will be used to reach others in the _____ .

Vocabulary Review

❖ Complete each sentence with a word or phrase from the box.

teenager	reach	notice	screen	a thing of the past
beeper	typewriter	instead	get in touch	

1. Students used to use a _____ to do their homework.
2. The book is written for _____.
3. Twenty years ago, _____ were popular tools to reach others.
4. Nobody _____ Helen leave.
5. I didn’t go to school by car. _____, I walked to school.
6. We saw her photos on the computer _____.
7. It’s not easy to _____ Steve because he doesn’t have a cellphone.
8. Smartphones are a popular choice for people to _____ with others now.
9. Walkmans have been _____ now.